



HOMESTEAD SCHOOLS, INC.
 23800 HAWTHORNE BLVD., SUITE 200
 TORRANCE, CA 90505
 Tel. (310) 791-9975 / Fax (310) 791-0135

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2014 & 2015

PROGRAM NAME: RN-BSN
PROGRAM LENGTH: 1088 Hours (80 Weeks)

On-Time Completion Rates: (Graduation Rates)

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of on-time Graduates	On-time Completion Rate
2014	No Enrollment	N/A	N/A	N/A
2015	18	18	0	N/A

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE

Students Completing After within 150% of Published Program Length

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	150% Graduates	150% Completion Rate
**2014	No Enrollment	N/A	N/A	N/A
**2015	18	18	0	N/A

** Included if the program is more than one year in length.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Student Who Began Program	Number of Graduate	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2014	No Enrollment	N/A	N/A	N/A	N/A
2015	18	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training.

Salary/Wage Information & Data Occupation	Hourly Mean Wage		*Annual Mean Wage	
	State	National	State	National
Registered Nurse	\$ 48.68	\$ 34.14	\$ 101,260	\$ 71,000

Source: Occupational Employment and Wages, May 2015, US Department of Labor, Bureau of Labor Statistics.

The US Department of Labor, Bureau of Statistics has provided us with the salary/wage information or persons employed in our programs.

You may obtain a list of the employment positions determined to be within the field that the education received in this program will prepare you for, a list of the source of information used to substantiate the above salary disclosure, and a description of the manner in which the figures provided above have been calculated from the Admissions & Placement Office.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

Calendar Year	“Part-Time” Graduates Employed in the field 20 to 29 hours per week	“Full-Time” Graduates Employed in at least 30 hours per week	Total Graduates Employed in the Field
2014			
2015	0	0	0

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates”

Single Position vs. Concurrent Aggregated Positions

Calendar Year	Graduates Employed in the field in the single position	Graduates Employed in the field in concurrent aggregated positions	Total Graduates Employed in the Field
2014			
2015			

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates”

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the Field
2014		
2015		

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates”

Institutional Employment

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2014		
2015		

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates”

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school’s graduates are employed in this manner and understand what comprises this work style.

Student’s Initials: _____ **Date:** _____

Only initial after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2014					
2015	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is available from the state agency administering the examination and also in student file.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$10,000-\$15,000	\$15,001-\$20,000	\$20,001-\$30,000	\$30,001-\$35,000	35,001-Up	No Salary Information Reported
2014								
2015	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. (Insert how student can obtain this information.)

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time **in 2015: \$395/unit.** Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

(A) Most recent three year cohort default rate, as reported by the United State Department of Education.	(B)The percentage of enrolled students in 2015 receiving federal student loans to pay for this program.	(C)The average amount of Federal student loan debt of those graduates who have Federal student loan debt in the reporting year 2015	(D)The percentage of graduates in 2015 with Federal student loans as calculated by the institution.
N/A	94%	12500	N/A

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name-Print

Student Signature

Date

School Official

Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduate who, after graduation, dies, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates employed in the Field” means a graduate who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

The student shall have the right to cancel an agreement for a program of instruction including any equipment, until midnight of the fifth business day after the day on which the student did any of the following: attended the first class of the program of instruction; received a copy of the notice of cancellation; and received a copy of the agreement and the disclosures.

If the institution gave the student any equipment, the student shall return the equipment within 30 days following the date of the Notice of Cancellation. If the student fails to return the equipment within this 30 day-period, the institution may retain that portion of the consideration paid by the student equal to the documented cost to the institution of the equipment and shall refund the portion of the consideration exceeding the documented cost to the institution of the equipment within 10 days after the period within which the student is required to return the equipment. The student may retain the equipment without further obligation to pay for it.

To cancel the contract for school mail or deliver a signed and dated copy of cancellation notice, or any other written notice or send a telegram to:

Homestead Schools, Inc.
23800 Hawthorne Blvd. Suite 200
Torrance, CA 90505

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2014 & 2015

PROGRAM NAME: VOCATIONAL NURSING
PROGRAM LENGTH: 1549 Hours (FT 48 Weeks; PT 80 Weeks)

On-Time Completion Rates: (Graduation Rates)

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of on-time Graduates	On-time Completion Rate
2014	77	77	31	40
2015	107	107	82	77

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE

Students Completing After within 150% of Published Program Length

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	150% Graduates	150% Completion Rate
**2014	77	77	33	43
**2015	107	107	87	81

** Included if the program is more than one year in length.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Student Who Began Program	Number of Graduate	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2014	77	77	33	24	73
2015	107	87	87	65	75

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training.

Salary/Wage Information & Data Occupation	Hourly Mean Wage		*Annual Mean Wage	
	State	National	State	National
Licensed Vocational Nurses	\$ 24.94	\$ 21.17	\$ 51,870	\$ 44,030

Source: Occupational Employment and Wages, May 2015, US Department of Labor, Bureau of Labor Statistics.

The US Department of Labor, Bureau of Statistics has provided us with the salary/wage information or persons employed in our programs.

You may obtain a list of the employment positions determined to be within the field that the education received in this program will prepare you for, a list of the source of information used to substantiate the above salary disclosure, and a description of the manner in which the figures provided above have been calculated from the Admissions & Placement Office.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

Calendar Year	“Part-Time” Graduates Employed in the field 20 to 29 hours per week	“Full-Time” Graduates Employed in at least 30 hours per week	Total Graduates Employed in the Field
2014	3	21	24
2015	2	63	65

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates”

Single Position vs. Concurrent Aggregated Positions

Calendar Year	Graduates Employed in the field in the single position	Graduates Employed in the field in concurrent aggregated positions	Total Graduates Employed in the Field
2014			
2015			

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates”

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the Field
2014		
2015		

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates”

Institutional Employment

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2014		
2015		

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates”

Student's Initials: _____ **Date:** _____

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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school’s graduates are employed in this manner and understand what comprises this work style.

Student’s Initials: _____ **Date:** _____

Only initial after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2014	33	33	22	11	67
2015	87	45	33	12	73

Licensure examination passage data is available from the state agency administering the examination and also in student file.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$10,000-\$15,000	\$15,001-\$20,000	\$20,001-\$30,000	\$30,001-\$35,000	35,001-Up	No Salary Information Reported
2014	33	24	1	1	12	10	0	0
2015	87	65	0	17	16	14	20	2

A list of sources used to substantiate salary disclosures is available from the school. (Insert how student can obtain this information.)

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2015: **\$28,500**. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

(A) Most recent three year cohort default rate, as reported by the United State Department of Education.	(B)The percentage of enrolled students in 2015 receiving federal student loans to pay for this program.	(C) The average amount of Federal student loan debt of those graduates who have Federal student loan debt in the reporting year 2015	(D)The percentage of graduates in 2015 with Federal student loans as calculated by the institution.
5.1	69%	17072	99%

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ **Date:** _____

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Student Name-Print

Student Signature

Date

School Official

Date

Definitions

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- “Graduates employed in the Field” means a graduate who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

The student shall have the right to cancel an agreement for a program of instruction including any equipment, until midnight of the fifth business day after the day on which the student did any of the following: attended the first class of the program of instruction; received a copy of the notice of cancellation; and received a copy of the agreement and the disclosures.

If the institution gave the student any equipment, the student shall return the equipment within 30 days following the date of the Notice of Cancellation. If the student fails to return the equipment within this 30 day-period, the institution may retain that portion of the consideration paid by the student equal to the documented cost to the institution of the equipment and shall refund the portion of the consideration exceeding the documented cost to the institution of the equipment within 10 days after the period within which the student is required to return the equipment. The student may retain the equipment without further obligation to pay for it.

To cancel the contract for school mail or deliver a signed and dated copy of cancellation notice, or any other written notice or send a telegram to:

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Student's Initials: _____ **Date:** _____

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2014 & 2015

PROGRAM NAME: MEDICAL ASSISTING
PROGRAM LENGTH: 720 Hours (24 Weeks)

On-Time Completion Rates: (Graduation Rates)

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of on-time Graduates	On-time Completion Rate
2014	30	30	26	87
2015	4	4	4	100

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE

Students Completing After within 150% of Published Program Length

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	150% Graduates	150% Completion Rate
**2014	30	30	30	100
**2015	4	4	4	100

** Included if the program is more than one year in length.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Student Who Began Program	Number of Graduate	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2014	30	26	26	21	81
2015	4	4	4	3	75

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training.

Salary/Wage Information & Data Occupation	Hourly Mean Wage		*Annual Mean Wage	
	State	National	State	National
Medical Assistant	\$ 17.04	\$ 35.440	\$ 31,110	\$ 31,910

Source: Occupational Employment and Wages, May 2015, US Department of Labor, Bureau of Labor Statistics.

The US Department of Labor, Bureau of Statistics has provided us with the salary/wage information or persons employed in our programs.

You may obtain a list of the employment positions determined to be within the field that the education received in this program will prepare you for, a list of the source of information used to substantiate the above salary disclosure, and a description of the manner in which the figures provided above have been calculated from the Admissions & Placement Office.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

Calendar Year	“Part-Time” Graduates Employed in the field 20 to 29 hours per week	“Full-Time” Graduates Employed in at least 30 hours per week	Total Graduates Employed in the Field
2014	9	11	21
2015	0	3	3

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates”

Single Position vs. Concurrent Aggregated Positions

Calendar Year	Graduates Employed in the field in the single position	Graduates Employed in the field in concurrent aggregated positions	Total Graduates Employed in the Field
2014			
2015			

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates”

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the Field
2014		
2015		

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates”

Institutional Employment

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2014		
2015		

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates”

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school’s graduates are employed in this manner and understand what comprises this work style.

Student’s Initials: _____ **Date:** _____

Only initial after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2014	N/A	N/A	N/A	N/A	N/A
2015	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is available from the state agency administering the examination and also in student file.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$10,000-\$15,000	\$15,001-\$20,000	\$20,001-\$30,000	\$30,001-\$35,000	35,001-Up	No Salary Information Reported
2014	109	76	4	6	45	1	2	18
2015	28	20	3	2	12	0	0	3

A list of sources used to substantiate salary disclosures is available from the school. (Insert how student can obtain this information.)

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2015: **\$ 10,000.** Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

(A) Most recent three year cohort default rate, as reported by the United State Department of Education.	(B)The percentage of enrolled students in 2015 receiving federal student loans to pay for this program.	(C)The average amount of Federal student loan debt of those graduates who have Federal student loan debt in the reporting year 2015	(D)The percentage of graduates in 2015 with Federal student loans as calculated by the institution.
N/A	0%	0	0

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ **Date:** _____

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Student Name-Print

Student Signature

Date

School Official

Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
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- “Graduates employed in the Field” means a graduate who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
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- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

The student shall have the right to cancel an agreement for a program of instruction including any equipment, until midnight of the fifth business day after the day on which the student did any of the following: attended the first class of the program of instruction; received a copy of the notice of cancellation; and received a copy of the agreement and the disclosures.

If the institution gave the student any equipment, the student shall return the equipment within 30 days following the date of the Notice of Cancellation. If the student fails to return the equipment within this 30 day-period, the institution may retain that portion of the consideration paid by the student equal to the documented cost to the institution of the equipment and shall refund the portion of the consideration exceeding the documented cost to the institution of the equipment within 10 days after the period within which the student is required to return the equipment. The student may retain the equipment without further obligation to pay for it.

To cancel the contract for school mail or deliver a signed and dated copy of cancellation notice, or any other written notice or send a telegram to:

Homestead Schools, Inc.
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Torrance, CA 90505

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.



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 23800 HAWTHORNE BLVD., SUITE 200
 TORRANCE, CA 90505
 Tel. (310) 791-9975 / Fax (310) 791-0135

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2014 & 2015

PROGRAM NAME: NURSE ASSISTANT
PROGRAM LENGTH: 150 Hours (FT 5 Weeks; PT 8/13 Weeks)

On-Time Completion Rates: (Graduation Rates)

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of on-time Graduates	On-time Completion Rate
2014	173	182	182	100
2015	122	112	112	100

Student's Initials: _____ Date: _____

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150% TABLE

Students Completing After within 150% of Published Program Length

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	150% Graduates	150% Completion Rate
**2014	173	182	182	100
**2015	122	113	113	100

** Included if the program is more than one year in length.

Student's Initials: _____ Date: _____

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Student Who Began Program	Number of Graduate	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2014	173	182	182	118	65
2015	113	113	113	80	71

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training.

Salary/Wage Information & Data Occupation	Hourly Mean Wage		*Annual Mean Wage	
	State	National	State	National
Nursing Assistants	\$ 14.96	\$ 12.89	\$ 31,110	\$ 26, 820

Source: Occupational Employment and Wages, May 2015, US Department of Labor, Bureau of Labor Statistics.

The US Department of Labor, Bureau of Statistics has provided us with the salary/wage information or persons employed in our programs.

You may obtain a list of the employment positions determined to be within the field that the education received in this program will prepare you for, a list of the source of information used to substantiate the above salary disclosure, and a description of the manner in which the figures provided above have been calculated from the Admissions & Placement Office.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

Calendar Year	“Part-Time” Graduates Employed in the field 20 to 29 hours per week	“Full-Time” Graduates Employed in at least 30 hours per week	Total Graduates Employed in the Field
2014	24	94	118
2015	0	80	80

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates”

Single Position vs. Concurrent Aggregated Positions

Calendar Year	Graduates Employed in the field in the single position	Graduates Employed in the field in concurrent aggregated positions	Total Graduates Employed in the Field
2014			
2015			

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates”

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the Field
2014		
2015		

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates”

Institutional Employment

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2014		
2015		

“Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates”

Student's Initials: _____ **Date:** _____

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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school’s graduates are employed in this manner and understand what comprises this work style.

Student’s Initials: _____ **Date:** _____

Only initial after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2014	182	153	121	32	79
2015	113	99	84	4	85

Licensure examination passage data is available from the state agency administering the examination and also in student file.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$10,000-\$15,000	\$15,001-\$20,000	\$20,001-\$30,000	\$30,001-\$35,000	35,001-Up	No Salary Information Reported
2014	182	118	0	7	63	2	3	45
2015	117	78	6	25	44	7	0	35

A list of sources used to substantiate salary disclosures is available from the school. (Insert how student can obtain this information.)

Student's Initials: _____ **Date:** _____

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Cost of Educational Program

Total charges for the program for students completing on-time in 2015: **\$ 395.00.** Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____

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Federal Student Loan Debt

(A) Most recent three year cohort default rate, as reported by the United State Department of Education.	(B)The percentage of enrolled students in 2015 receiving federal student loans to pay for this program.	(C)The average amount of Federal student loan debt of those graduates who have Federal student loan debt in the reporting year 2015	(D)The percentage of graduates in 2015 with Federal student loans as calculated by the institution.
N/A	0%	0	0

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name-Print

Student Signature

Date

School Official

Date

Definitions

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STUDENT'S RIGHT TO CANCEL

The student shall have the right to cancel an agreement for a program of instruction including any equipment, until midnight of the fifth business day after the day on which the student did any of the following: attended the first class of the program of instruction; received a copy of the notice of cancellation; and received a copy of the agreement and the disclosures.

If the institution gave the student any equipment, the student shall return the equipment within 30 days following the date of the Notice of Cancellation. If the student fails to return the equipment within this 30 day-period, the institution may retain that portion of the consideration paid by the student equal to the documented cost to the institution of the equipment and shall refund the portion of the consideration exceeding the documented cost to the institution of the equipment within 10 days after the period within which the student is required to return the equipment. The student may retain the equipment without further obligation to pay for it.

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2014 & 2015

PROGRAM NAME: HOME HEALTH AIDE
PROGRAM LENGTH: 40 Hours (1.3 Weeks)

On-Time Completion Rates: (Graduation Rates)

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of on-time Graduates	On-time Completion Rate
2014	110	110	109	99
2015	28	28	28	100

Student's Initials: _____ Date: _____

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150% TABLE

Students Completing After within 150% of Published Program Length

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	150% Graduates	150% Completion Rate
**2014	110	110	109	100
**2015	28	28	28	100

** Included if the program is more than one year in length.

Student's Initials: _____ Date: _____

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Student Who Began Program	Number of Graduate	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2014	110	109	109	76	70
2015	28	28	28	20	71

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training.

Salary/Wage Information & Data Occupation	Hourly Mean Wage		*Annual Mean Wage	
	State	National	State	National
Home Health Aides	\$ 13.26	\$ 11.00	\$ 31,110	\$ 22, 870

Source: Occupational Employment and Wages, May 2015, US Department of Labor, Bureau of Labor Statistics.

The US Department of Labor, Bureau of Statistics has provided us with the salary/wage information or persons employed in our programs.

You may obtain a list of the employment positions determined to be within the field that the education received in this program will prepare you for, a list of the source of information used to substantiate the above salary disclosure, and a description of the manner in which the figures provided above have been calculated from the Admissions & Placement Office.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part Time vs. Full Time Employment

Calendar Year	“Part-Time” Graduates Employed in the field 20 to 29 hours per week	“Full-Time” Graduates Employed in at least 30 hours per week	Total Graduates Employed in the Field
2014	14	62	76
2015	10	10	20

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Single Position vs. Concurrent Aggregated Positions

Calendar Year	Graduates Employed in the field in the single position	Graduates Employed in the field in concurrent aggregated positions	Total Graduates Employed in the Field
2014			
2015			

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Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the Field
2014		
2015		

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Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2014		
2015		

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Student's Initials: _____ **Date:** _____

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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school’s graduates are employed in this manner and understand what comprises this work style.

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2014	N/A	N/A	N/A	N/A	N/A
2015	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is available from the state agency administering the examination and also in student file.

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Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$10,000-\$15,000	\$15,001-\$20,000	\$20,001-\$30,000	\$30,001-\$35,000	35,001-Up	No Salary Information Reported
2014	109	76	4	6	45	1	2	18
2015	28	20	3	5	5	1	0	6

A list of sources used to substantiate salary disclosures is available from the school. (Insert how student can obtain this information.)

Student's Initials: _____ **Date:** _____

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Cost of Educational Program

Total charges for the program for students completing on-time in 2015: **\$100.00 (HSI Students) / \$350 (non-HSI Students)**. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____

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Federal Student Loan Debt

(A) Most recent three year cohort default rate, as reported by the United State Department of Education.	(B)The percentage of enrolled students in 2015 receiving federal student loans to pay for this program.	(C)The average amount of Federal student loan debt of those graduates who have Federal student loan debt in the reporting year 2015	(D)The percentage of graduates in 2015 with Federal student loans as calculated by the institution.
N/A	0%	0	0

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School Official

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